Essay 1: Self-Check List

This list is meant to help you ensure that your essay includes many of the things I am expecting to see when I grade your papers. Please note that this is not a complete list, as there are some nuances of good writing that cannot be captured on a checklist (such as understanding of the readings and prompts, sophistication of argument, etc.). You will be required to turn in this completed checklist and your PEE charts together with Reaction Paper #2 when the final essay is due on March 23, 2017. If you can't check something off, you have some more work to do!

Basic Requirements

_____The essay adheres to MLA format, including a Works Cited page, headers, appropriate spacing and fonts.

____The essay is a minimum of 4 <u>complete</u> pages (not including the Works Cited page).

____The essay makes use of <u>at least</u> 3 sources that we read or watched together as a class.

____Each body paragraph contains two quotes.

____The essay properly cites all sources for quotes, paraphrases and any additional information with in-text parenthetical citations.

_____The essay has a unique and interesting title that relates to the overall aim of the paper.

Grammar and Style Requirements

- ____The essay is free of confusing sentences.
- ____The essay has been spell checked.
- ____The essay contains an introduction and concluding paragraph.
- ____The essay does not announce.
- ____The essay does not make use of contractions.
- ____The essay does not make use of first person ("I") or second person ("you").
- ____The essay has been proof read and is free of errors.
- ____The essay is free of fragment sentences.

Paragraphs and Evidence

____The introduction follows the pyramid method: (1) begins with a hook; (2) has an appropriate lead-in to the thesis; (3) the last sentence is a thesis that includes a forecasting statement.

- ____Body paragraphs contain topic and concluding sentences.
- ____Body paragraphs come in the order set up in the thesis.
- ____Each body paragraph contains at least 2 quotes.
- ____Quotes are properly introduced and explained using the quote sandwich method.
- ____Quotes are not a sentence of their own.
- ____The first word of all quotes is capitalized.
- ____Quotes chosen are appropriate to the argument being made.
- _____Topic sentences clearly support and relate to the essay's overall thesis.