1. Introduction
	1. Shock factor?
	2. Background information (introduce your topic)
	3. Introduce the controversy
		1. Why is there a debate about this topic?
	4. Thesis (what side are you arguing) and forecasting statement (how will you support your argument) (COMPLETE SENTENCE)
2. Forecasting item #1 (Topic sentence: puts forth an argument) (COMPLETE SENTENCES)
	1. Quote (evidence) sandwich #1
	2. Quote sandwich #2
	3. Concluding sentence (tie the paragraph’s content back to your paper’s thesis)
		1. Often serves as a bridge sentence
3. Forecasting item #2 (Topic sentence: puts forth an argument)
	1. Quote (evidence) sandwich #1
	2. Quote sandwich #2
	3. Concluding sentence (tie the paragraph’s content back to your paper’s thesis)
		1. Often serves as a bridge sentence
4. Forecasting item #3 (Topic sentence: puts forth an argument)
	1. Quote (evidence) sandwich #1
	2. Quote sandwich #2
	3. Concluding sentence (tie the paragraph’s content back to your paper’s thesis)
		1. Often serves as a bridge sentence
5. Conclusion
	1. DO NOT RESTATE YOUR THESIS WORD FOR WORD!!!
	2. Reiterate your argument in new terms (COMPLETE SENTENCES)
	3. Food for thought
		1. Solution?
		2. How do we educate people?
		3. What else needs to be done?
	4. Leave a lasting impression