**Peer Review Self-Editing Checklist**

For each item below, place a check on the line if you have sufficiently satisfied the requirement. If there are areas that you plan on revising, please indicate how and why you will revise the particular area(s).

**Requirements**

\_\_\_\_ The essay compares/contrasts at least 2 primary sources (one of which we read in class this semester)

\_\_\_\_ The essay makes use of 3 secondary sources that are scholarly in nature

\_\_\_\_ The essay is 6-8 pages in length

\_\_\_\_ The essay links the works via an argument of interpretation, which could and should be based on any number of literary elements discussed this semester (ie. theme, tone, imagery, etc.)

**Mechanics**

\_\_\_\_ The essay is free from grammatical errors

\_\_\_\_ The essay makes use of college level diction and syntax

\_\_\_\_ The essay uses third person only (no “I” or “we” or “you”)

\_\_\_\_ The essay adheres to MLA formatting conventions

\_\_\_\_ The essay adheres to MLA conventions for citations and Works Cited pages

**Organization**

\_\_\_\_ The essay begins with an introduction that introduces the two works (primary sources) you will be comparing

\_\_\_\_ The essay provides an interesting “hook” to grab readers’ attentions and background information on the topic or works at hand

\_\_\_\_ The essay includes a thesis of interpretation that links the works to be discussed in a clear and logical way

\_\_\_\_ Body paragraphs begin with clear topic sentences that tie back to the paper’s overall thesis

\_\_\_\_ The essay contains a conclusion that reiterates the paper’s main argument but also leaves readers with some “food for thought”

**Source Use**

\_\_\_\_ Quotes are properly introduced, integrated and analyzed using the “quote sandwich” method

\_\_\_\_ Quotes are properly cited

\_\_\_\_ Major claims are supported by evidence in the form of direct quotation

\_\_\_\_ The essay uses secondary sources to back up claims or the author challenges the assumptions made in secondary sources in favor of his/her own

**Content**

\_\_\_\_ The essay begins with a strong thesis that argues a unique and supportable interpretation

\_\_\_\_ The essay supports all claims with direct textual evidence

\_\_\_\_ Analysis goes beyond restating what a quote already says and clearly ties the quote to the paper’s overall thesis

\_\_\_\_ The essay makes use of the best evidence possible for the argument and uses enough of it to fully prove the author’s point